

The Kite Method

Sample Lessons

Sample Lesson 2: Matthew 5:21-24

Praise Report: Does anyone have a praise report from something you put into practice from the last study, someone you shared with, something you're thankful for, or some way you saw God working in your life this week? (10 min.)

Prayer of Praise: Would someone like to pray a brief prayer of praise for what God did in our lives this past week? (3 min.)

Reading: Going in a circle, each person will read a verse, then one person will read the entire passage again so that everyone has heard the passage twice. (5 min.)

Matthew 5:21-24

²¹ "You have heard that it was said to the people long ago, 'You shall not murder, and anyone who murders will be subject to judgment.' ²² But I tell you that anyone who is angry with a brother or sister will be subject to judgment. Again, anyone who says to a brother or sister, 'Raca,' is answerable to the court. And anyone who says, 'You fool!' will be in danger of the fire of hell.

²³ "Therefore, if you are offering your gift at the altar and there remember that your brother or sister has something against you, ²⁴ leave your gift there in front of the altar. First go and be reconciled to them; then come and offer your gift.

Define terms and phrases: Does anyone have any questions about terms or phrases used in the passage? (2 min.)

Dive into your questions! (40 min.)

Pass out a copy of the passage or have everyone use a Bible app or biblegateway.com to find the version you want to use to share your passage. Make sure everyone has the passage before you begin.

Section 1 Questions (or Retelling): (5 min.)

Option 1: In your own words, someone retell this passage. (Ask others to add to what was shared, if necessary.)

Option 2: Ask *who, what, when, where*, and basic *why* and *how* questions:

1. Explain the Old Testament law that Jesus references in verse 21.
2. How does the law compare to what Jesus teaches in verse 22?
3. To follow his teaching, what instructions does Jesus give his followers in verses 23-24?

Section 2 Questions: (5 min.)

1. What is Jesus trying to teach us by comparing anger to murder?
2. What are some serious offenses according to Jesus in this passage?

3. Why do you think Jesus uses such strong language and consequences to address issues of anger and derogatory speech?
4. What role does reconciliation play in the overall message of this passage, and why do you think it's important to Jesus?
5. How can following Jesus's teachings on reconciliation improve our relationships within a community?
6. Is there anything that surprises you or stands out to you in this passage?

Section 3 Questions: (5 min.)

1. What can we learn about God's character and what he values from this passage?
2. How does God view outward actions in light of internal thoughts and emotions?

Section 4 Questions: (5 min.)

1. How do people in your life (roommates, family, coworkers, classmates, friends in your social circles, church, or this group) deal with anger? Can you share an example?
2. How would following this passage impact the community or relationship you shared about?

Section 5 Questions: (10 min.)

1. Have you recently been angry with anyone in your household, family, work, school, social circles, church, or group? If you are comfortable, share what happened.
2. What would it look like for you to follow this passage?

Section 6 Questions: (5 min.)

1. How can you put into action what God is showing you in this text? Is there anyone you need to talk to or reconcile with this week?
2. Is there anything else you want to remember about this passage?

Section 7 Questions: (5 min.)

1. How could you share this passage with someone this week? What would that look like?

End in prayer (15 min.)

Break into small groups and share your decisions from this study. If there is someone in your life who needs Jesus's help, look for ways to invite others in the group to encourage that person with you! Pray together over each other's needs and the needs of the person you want Jesus to help.

Closing the time / housekeeping

1. Our next meeting will be (location and time).
2. Please take a minute to help clean up and put away chairs.

Once a month:

3. Check with the leader of the group to see if there are areas where people are needed to serve, such as preparing or bringing food, giving rides, facilitating, leading worship, etc.
4. If you wish to donate to this ministry (give instructions).
5. If you have not filled out an emergency contact card, please do so! (This is only for new members or regular visitors.)

Sample Lesson 1: Luke 5:17-26

Praise Report: Does anyone have a praise report from something you put into practice from the last study, someone you shared with, something you're thankful for, or some way you saw God working in your life this week? (10 min.)

Prayer of Praise: Would someone like to pray a brief prayer of praise for what God did in our lives this past week? (3 min.)

Reading: Going in a circle, each person will read a verse, then one person will read the entire passage again so that everyone has heard the passage twice. (5 min.)

Luke 5:17-26

¹⁷ One day, Jesus was teaching, and Pharisees and teachers of the law were sitting there. They had come from every village of Galilee and from Judea and Jerusalem. And the power of the Lord was with Jesus to heal the sick. ¹⁸ Some men came carrying a paralyzed man on a mat and tried to take him into the house to lay him before Jesus. ¹⁹ When they could not find a way to do this because of the crowd, they went up on the roof and lowered him on his mat through the tiles into the middle of the crowd, right in front of Jesus.

²⁰ When Jesus saw their faith, he said, "Friend, your sins are forgiven."

²¹ The Pharisees and the teachers of the law began thinking to themselves, "Who is this fellow who speaks blasphemy? Who can forgive sins but God alone?"

²² Jesus knew what they were thinking and asked, "Why are you thinking these things in your hearts? ²³ Which is easier: to say, 'Your sins are forgiven,' or to say, 'Get up and walk'?"

²⁴ But I want you to know that the Son of Man has authority on earth to forgive sins." So, he said to the paralyzed man, "I tell you, get up, take your mat and go home." ²⁵ Immediately he stood up in front of them, took what he had been lying on and went home praising God. ²⁶ Everyone was amazed and gave praise to God. They were filled with awe and said, "We have seen remarkable things today."

Define terms and phrases: Does anyone have any questions about terms or phrases used in the passage? (2 min.)

Dive into your questions! (40 min.)

Pass out a copy of the passage or have everyone use a Bible app or biblegateway.com to find the version you want to use to share your passage. Make sure everyone has the passage before you begin.

Section 1 Questions (or Retelling): (5 min.)

Option 1: In your own words, someone retell this story. Ask others to add to what was shared, if necessary. (*Option 1 for this passage may allow you to manage the time of the class better than Option 2.*)

Option 2: Ask *who, what, when, where*, and basic *why* and *how* questions:

1. In verses 17 and 18, where is Jesus, why is he there, and who is around him?
2. While Jesus is teaching the crowd, what happens in verses 18 and 19?
3. How does Jesus respond in verse 20?
4. In verse 21, how do the Pharisees and teachers of the law respond to Jesus and why?
5. In verses 22-25, how does Jesus react to the doubts and criticisms of the Pharisees and teachers? What does he do?
6. How does the crowd respond to Jesus in verse 26?

Section 2 Questions: (5 min.)

1. We see that the friends of the paralyzed man go up to the roof and lower their friend so that he lands right in front of Jesus. Why do you think they do this?
2. What do you think this says about these men and their relationship with the paralyzed man? (Ask this question if this has not already been discussed.)
3. Jesus could have immediately healed the man, but what does he do first? Why do you think he does this? (vv. 20-24)
4. What does this say about how Jesus's thinks and what he values? (v. 24)
5. What does the response of the Pharisees and teachers say about how they think and what they value? (v. 21)

Section 3 Questions: (5 min.)

1. What do we learn about the heart of God in how Jesus responds to the paralyzed man?
2. What do we learn about the heart of God in how Jesus responds to the Pharisees and teachers of the law?

Section 4 Questions: (5 min.)

1. Think about the people around you – your family, roommates, coworkers, classmates, social circles, church, or this group. Is there anyone in your life who's never met Jesus and needs his forgiveness or healing in some way? Healing may be physical, spiritual, relational, or emotional.
2. If you're comfortable, share about your friend's need.

Section 5 Questions: (10 min.)

1. What would it look like for you to bring your friend to Jesus for forgiveness or healing?
2. If you could have Jesus heal one area of your life, what you want him to heal? Consider your own physical, spiritual, relational, or emotional needs.

Section 6 Questions: (5 min.)

1. What can you do this week to help someone seek Jesus for their need?
2. What can you do this week to allow someone to help you?

Section 7 Questions: (5 min.)

1. How could you share this passage with someone this week? What would that look like?

End in prayer (15 min.)

Break into small groups and share your decisions from this study. If there is someone in your life who needs Jesus's help, look for ways to invite others in the group to encourage that person with you! Pray together over each other's needs and the needs of the person you want Jesus to help.

Closing the time / housekeeping

1. Our next meeting will be (location and time).
2. Please take a minute to help clean up and put away chairs.

Once a month:

3. Check with the leader of the group to see if there are areas where people are needed to serve, such as preparing or bringing food, giving rides, facilitating, leading worship, etc.
4. If you wish to donate to this ministry (give instructions).
5. If you have not filled out an emergency contact card, please do so! (This is only for new members or regular visitors.)

Go to the next page.

Sample Lesson 2: I Corinthians 13:1-7, 13

Praise Report: Does anyone have a praise report from something you put into practice from the last study, someone you shared with, something you're thankful for, or some way you saw God working in your life this week? (10 min.)

Prayer of Praise: Would someone like to pray a brief prayer of praise for what God did in our lives this past week? (3 min.)

Reading: Going in a circle, each person will read a verse, then one person will read the entire passage again so that everyone has heard the passage twice. (5 min.)

I Corinthians 13:1-7, 13

If I speak in the tongues of men or of angels, but do not have love, I am only a resounding gong or a clanging cymbal. ² If I have the gift of prophecy and can fathom all mysteries and all knowledge, and if I have a faith that can move mountains, but do not have love, I am nothing. ³ If I give all I possess to the poor and give over my body to hardship that I may boast, but do not have love, I gain nothing.

⁴ Love is patient, love is kind. It does not envy, it does not boast, it is not proud. ⁵ It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. ⁶ Love does not delight in evil but rejoices with the truth. ⁷ It always protects, always trusts, always hopes, always perseveres...

¹³ And now these three remain: faith, hope and love. But the greatest of these is love.

Define terms and phrases: Does anyone have any questions about terms or phrases used in the passage? (2 min.)

Dive into your questions! (40 min.)

Pass out a copy of the passage or have everyone use a Bible app or biblegateway.com to find the version you want to use to share your passage. Make sure everyone has the passage before you begin.

Section 1 Questions (or Retelling): (5 min.)

Option 1: In your own words, someone retell this passage. (Ask others to add to what was shared, if necessary.)

Option 2: Ask *who, what, when, where*, and basic *why* and *how* questions:

1. In the first verse, Paul says that if I speak without a heart of love, then I'm only a resounding gong or clanging cymbal. What does a gong or clanging cymbal sound like? Can anyone give an example of how a person's words can sound like this?
2. Look at the other spiritual gifts and noble tasks that Paul describes in verses 1-3. Ask two or three people to pick one area and describe what these gifts or actions would look like in real life.
3. Ask two or three people to pick one area of how Paul describes love in verses 4-7. Give an example of where you've seen one of these qualities in real life.

Section 2 Questions: (5 min.)

1. Paul says that if we can speak eloquently or with the language of the angels, be able to prophecy, receive supernatural revelations, possess knowledge about everything, move mountains with our faith, sacrifice everything we own for the poor, and even die for Jesus, but we don't love, we gain nothing! There is no reward! Does this surprise you? Explain.
2. Why would a person do some of these things without love? What other motives might they have?
3. Why is love so important when we're serving the Lord?

Section 3 Questions: (5 min.)

1. As we read God's definition of love how does God's definition of love differ from our definition or the world's definition?
2. From this passage, what do we learn about what God values?
3. Since we know God is love, do you see God as love according to his definition? Explain.

Section 4 Questions: (5 min.)

1. Pick one element of the Bible's definition of love. How do people in your life show this element of love to each other? Give an example from your roommates, family, coworkers, classmates, friends in your social circles, church, or this group.

Section 5 Questions: (10 min.)

1. Look at God's definition of love. Where are you strong? (Give a recent example.) Where do you need to grow? (Give a recent example.)
2. If you are willing to share, in what ways have you been serving the Lord with sacrifice but without genuine love for God or for others?

Section 6 Questions: (5 min.)

1. Think about your roommates, family, coworkers, classmates, friends in your social circles, church, or this group. Pick one area of love and share how you can show love to someone in your life this week, including God.

Section 7 Questions: (5 min.)

1. How could you share this passage with someone this week? What would that look like?

End in prayer (15 min.)

Break into small groups and share your decisions from this study. If there is someone in your life who needs Jesus's help, look for ways to invite others in the group to encourage that person with you! Pray together over each other's needs and the needs of the person you want Jesus to help.

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